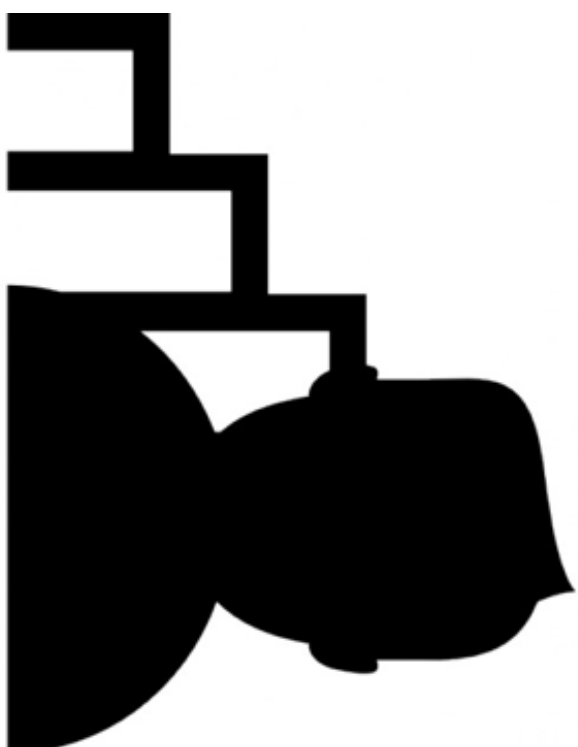


ANALISI COMPARATA



**Benchmarking
quantitativo
multilivello**

INDICI UTILIZZATI PER LA PCA

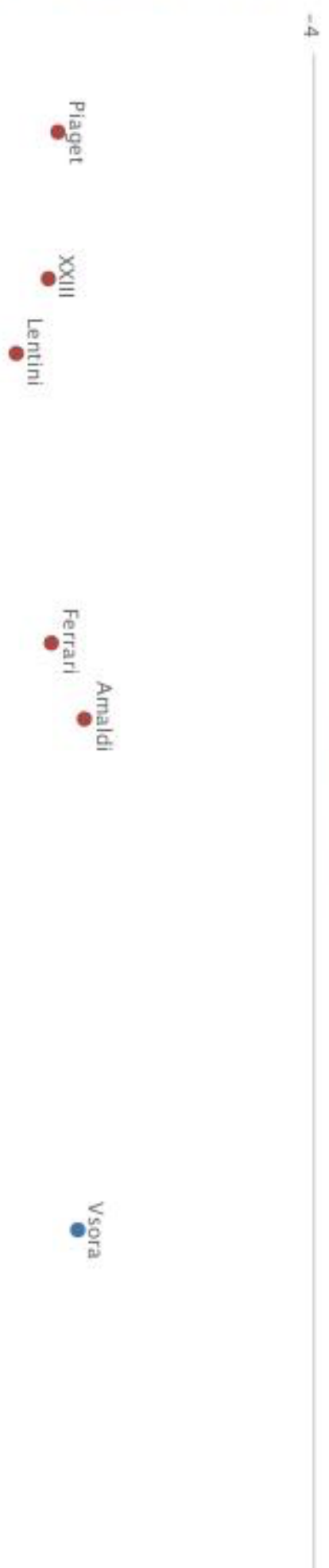
	Amaldi	Croce	Ferrari	Piaget	Lentini	VSora	XXIII**	Darwin	Danorcchia*
Risorse	6,49	6,37	6,18	5,39	5,61	7,18	5,32	5,75	6,10
									5,32 - 7,10 (D1,78 M6,04)
Ambiente	6,13	5,64	5,44	4,18	4,50	7,94	4,84	4,19	5,37
									4,18 - 7,94 (D3,76 A5,36)
Alimentaz	6,17	7,11	6,16	6,70	6,10	6,73	6,51	7,34	7,95
									6,10 - 7,95 (D1,85 A6,75)
Sicurezza	6,51	6,69	6,12	5,94	5,22	7,77	5,46	6,39	7,15
									5,22 - 7,77 (D2,55 A6,36)
Social tot	6,93	6,66	6,47	5,88	6,20	7,13	6,08	6,47	6,60
									5,88 - 7,13 (D1,25 A6,49)
Capitale sociale	6,06	5,76	6,21	5,08	5,56	7,09	5,35	5,54	5,65
									5,08 - 7,09 (D2,01 A5,81)
Sfide opportun	5,90	5,58	5,16	4,77	5,17	6,46	4,93	5,57	5,23
									4,77 - 6,46 (D1,69 A5,42)
Processo tot	6,74	6,20	6,82	5,78	6,01	7,19	6,10	6,41	6,56
									5,78 - 7,19 (D1,41 A6,42)

* numero insufficiente di genitori e docenti

** numero insufficiente di genitori

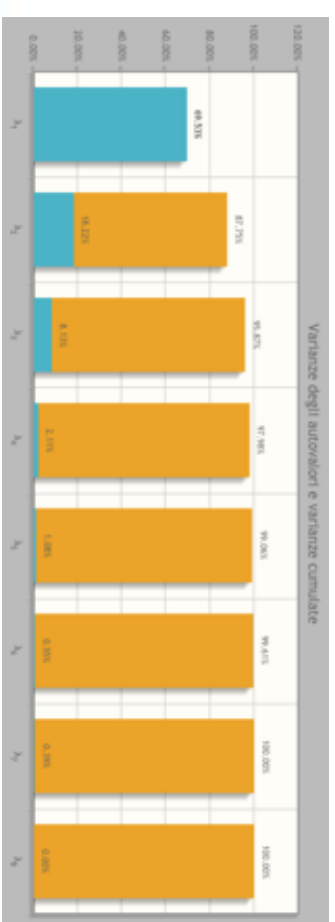
Principal Component Analysis

Multi scuole 2016 vfull -



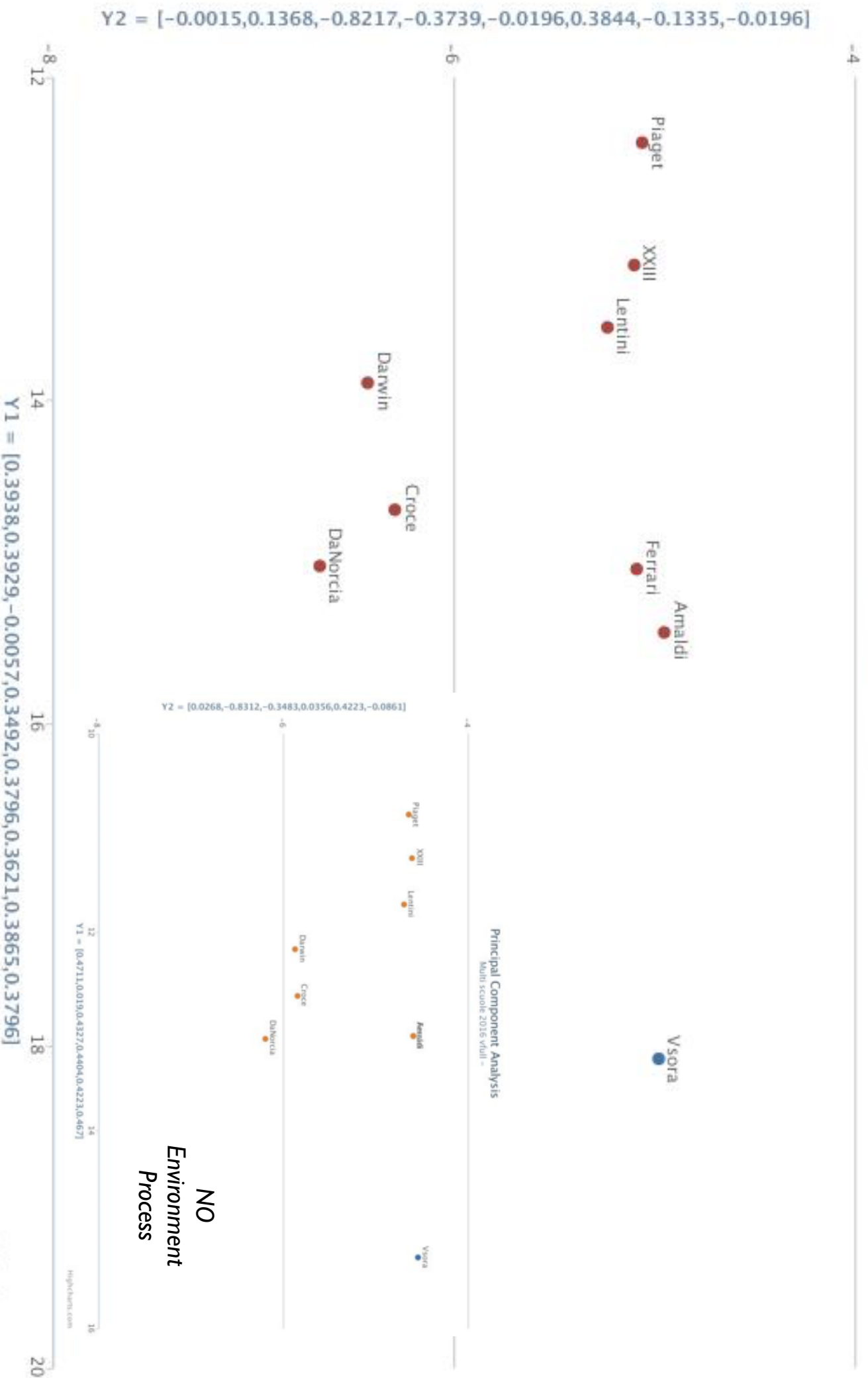
HIGH
Food
Safety

	Infrastr	Environ	Food	Security	Social_s	Social	Challen	Process
Infrastr	1							
Environ	0,9503	1						
Food	0	-0,1581	1					
Security	0,8292	0,7416	0,4264	1				
Social_s	0,7071	0,7115	0	0,6396	1			
Social	0,8111	0,8887	-0,4588	0,538	0,6882	1		
Challen	0,7845	0,7674	0,1387	0,7687	0,8321	0,6999	1	
Process	0,7071	0,7115	0	0,6396	1	0,6882	0,8321	1

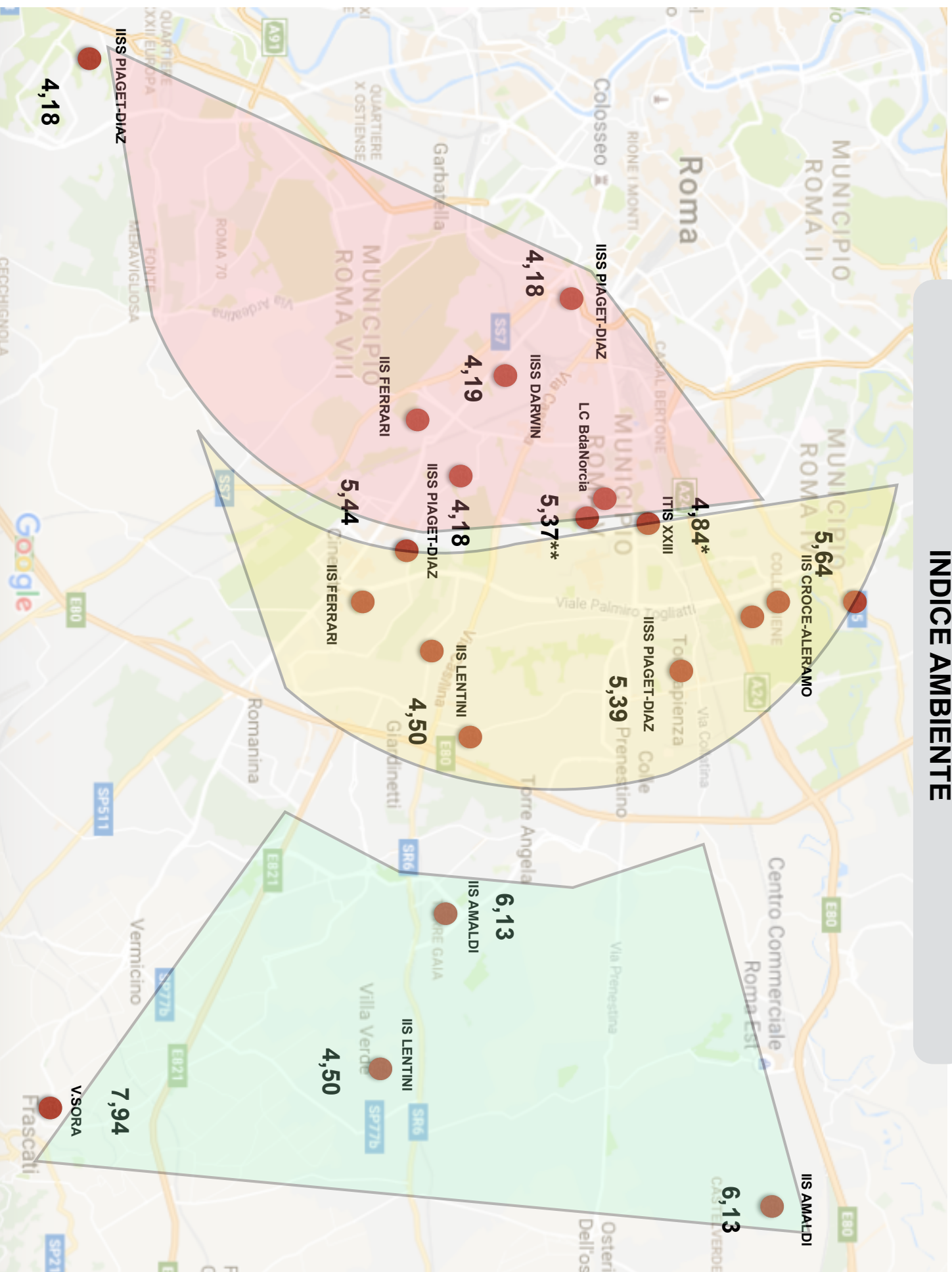


Principal Component Analysis

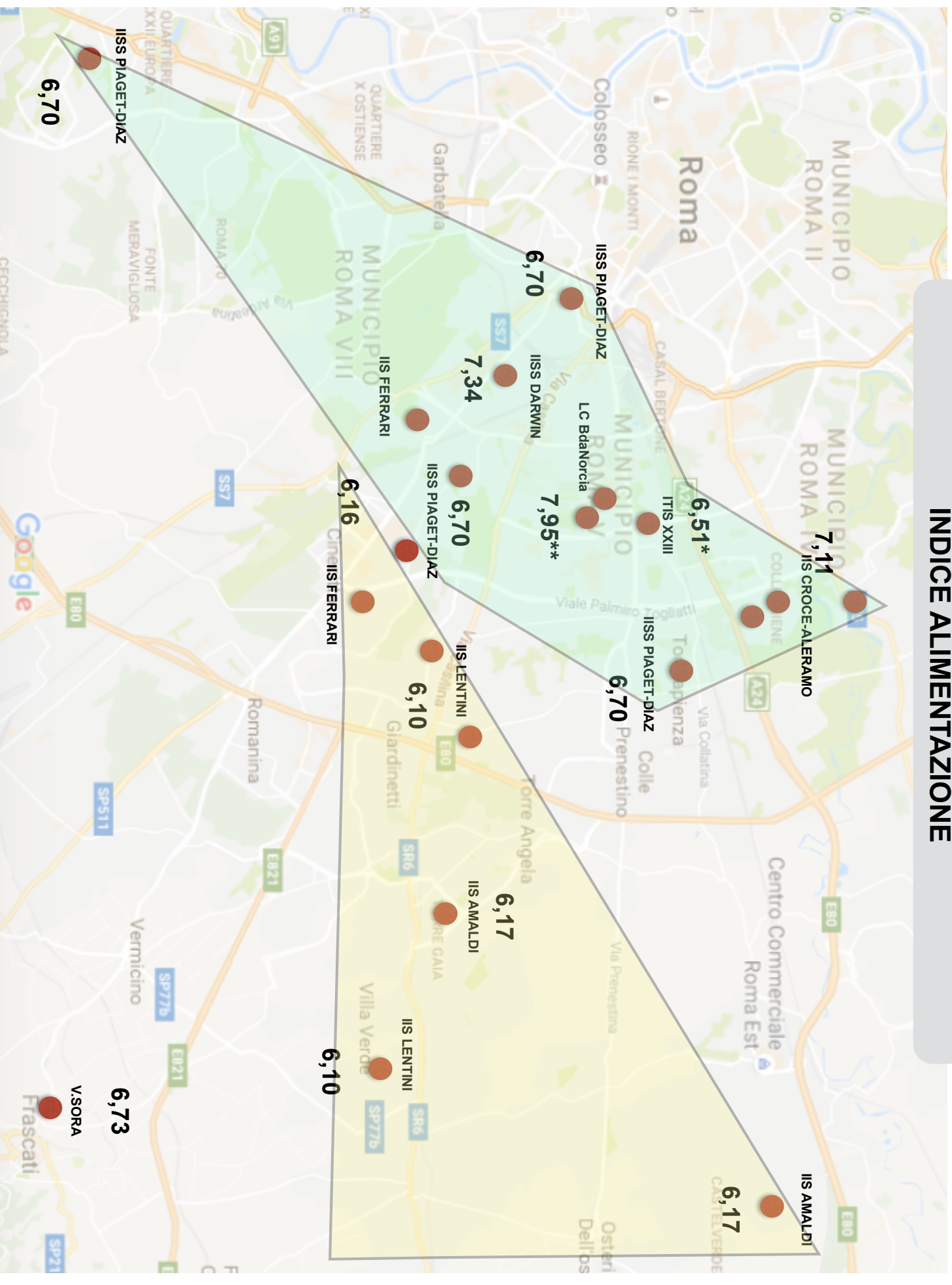
Multi scuole 2016 vfull -



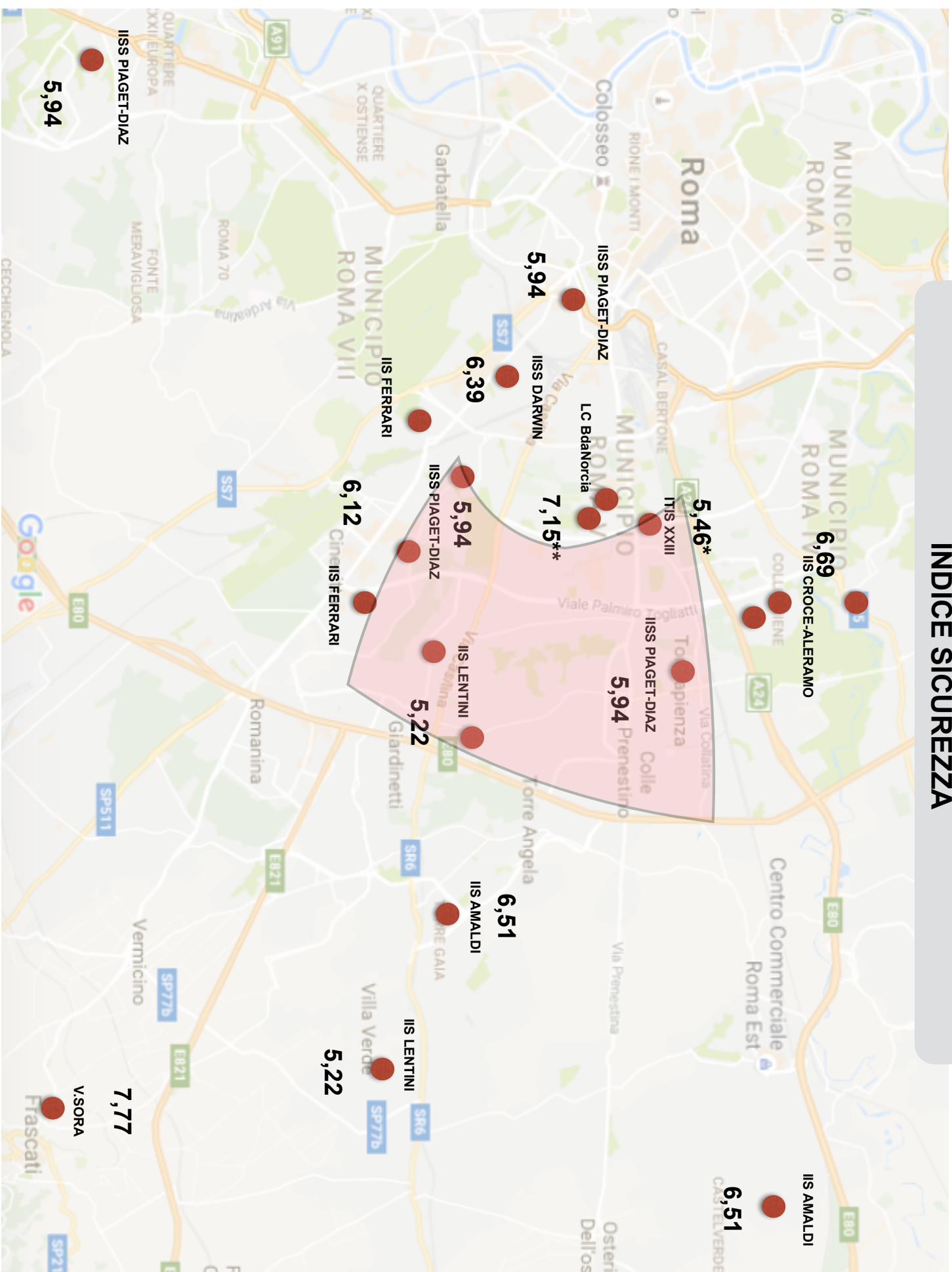
INDICE AMBIENTE



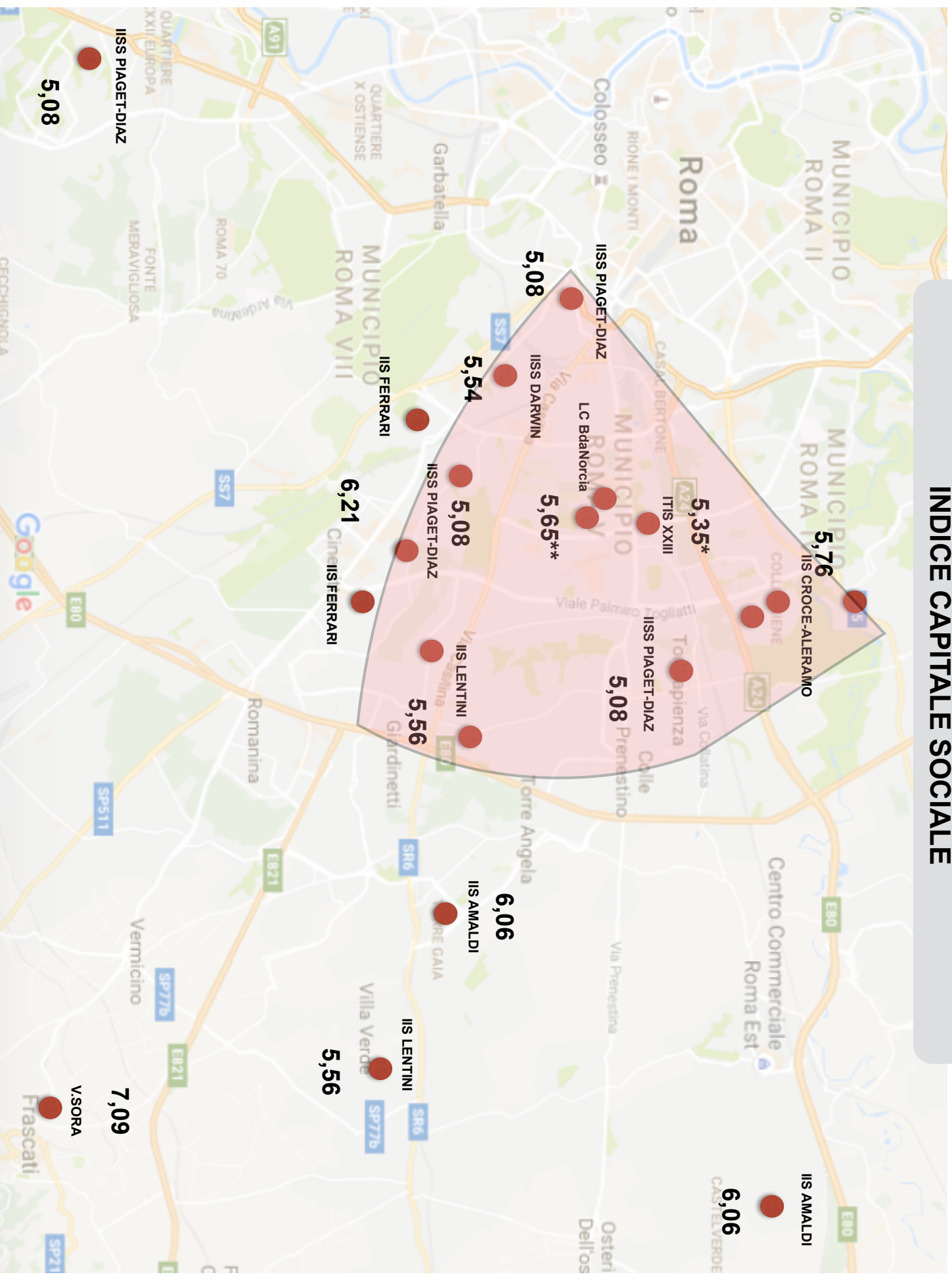
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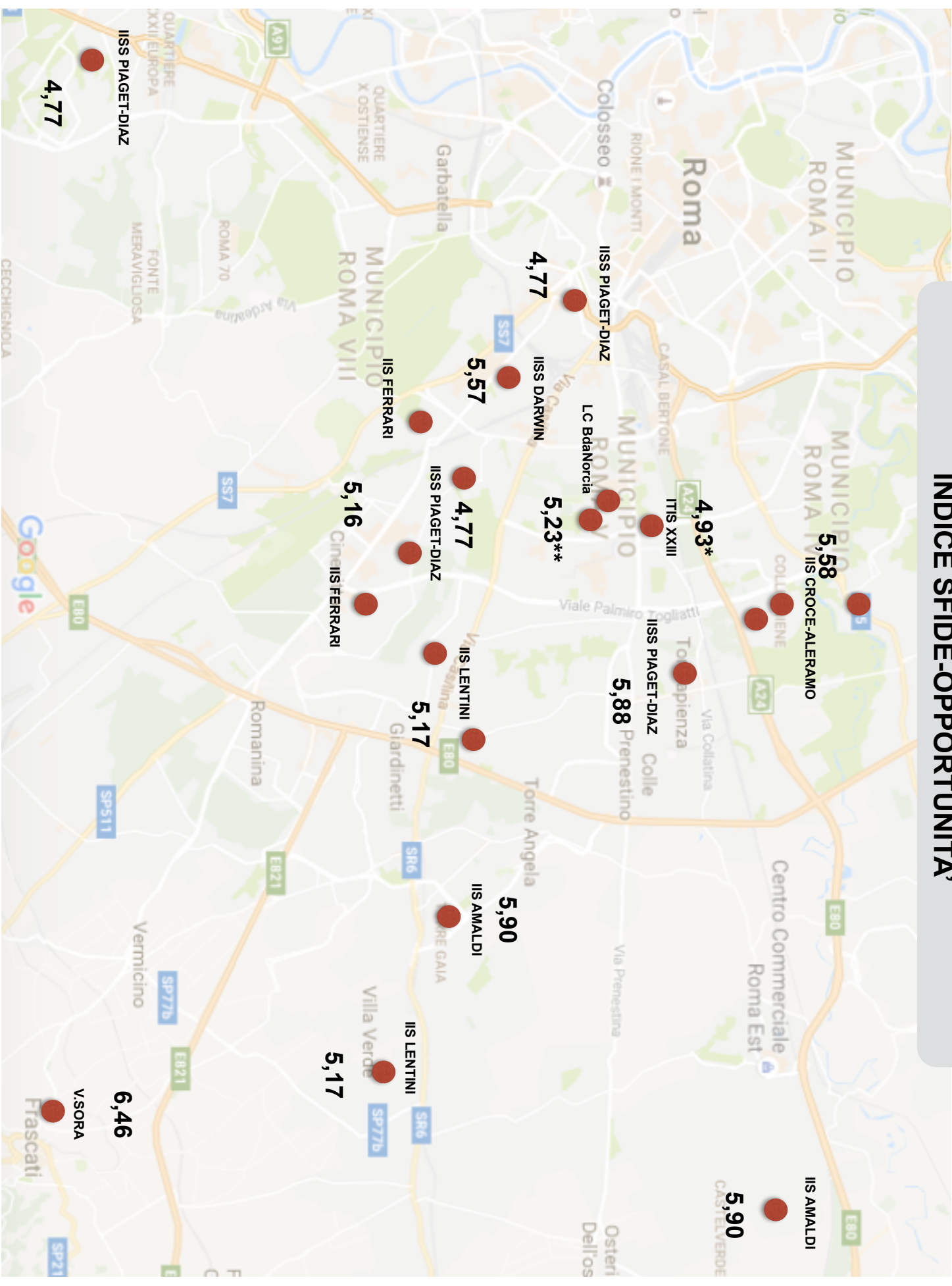
INDICE SICUREZZA



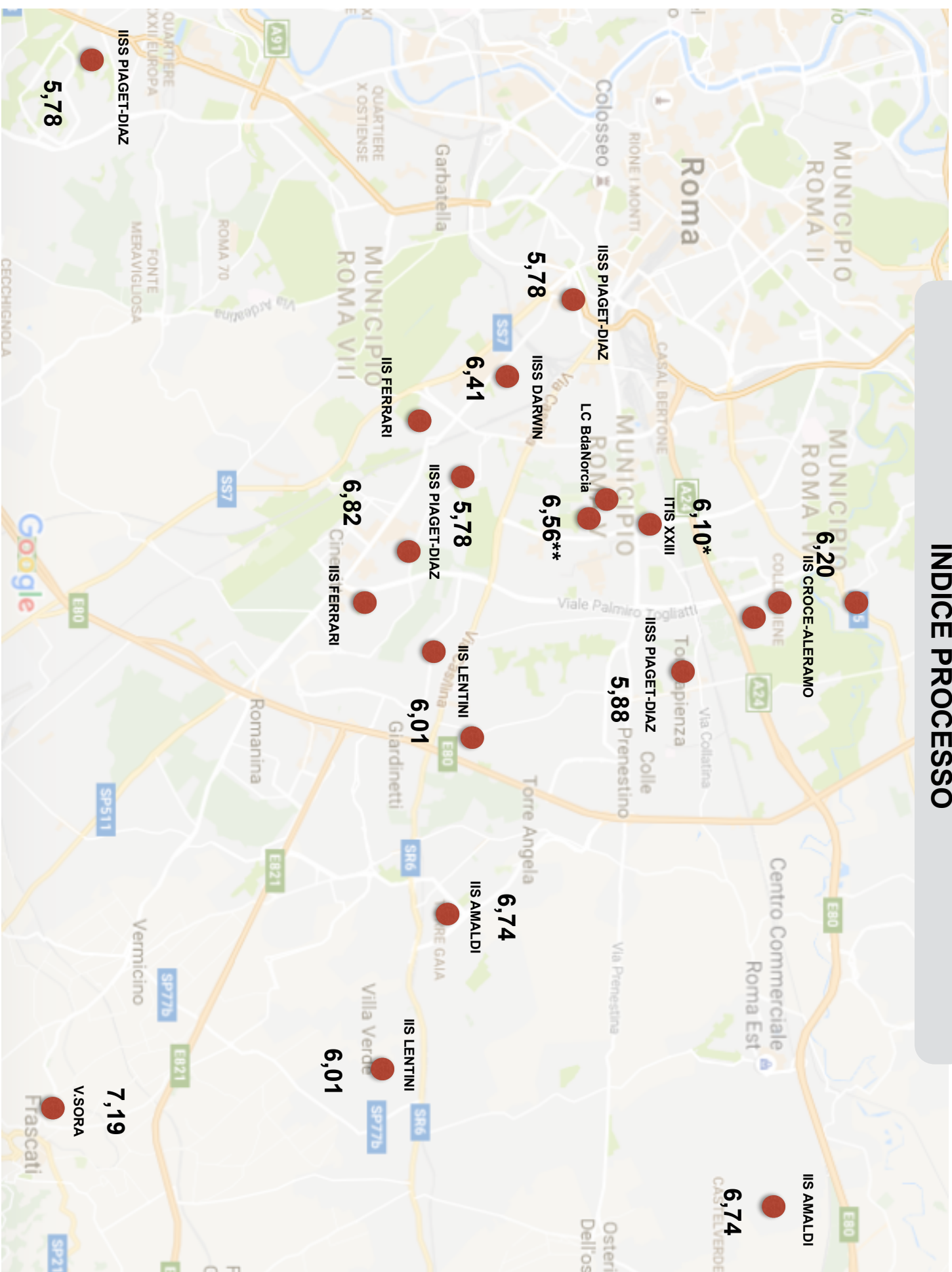
INDICE CAPITALE SOCIALE



INDICE SFIDE-OPPORTUNITA'



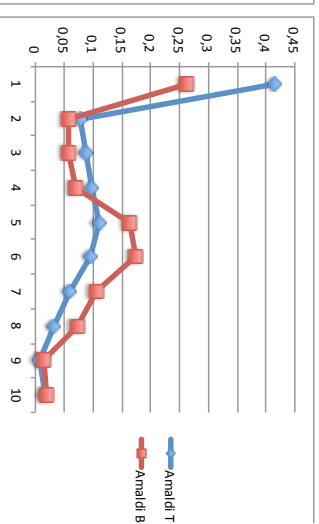
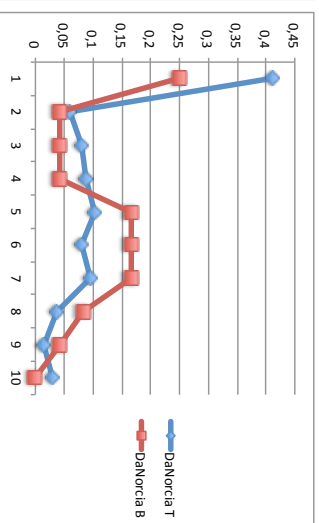
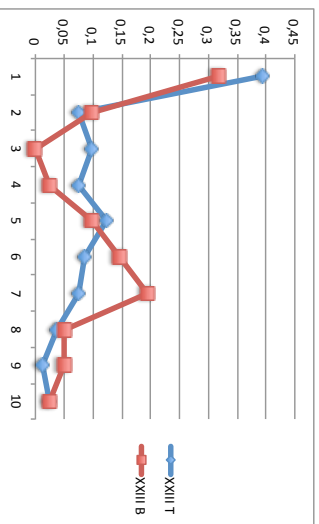
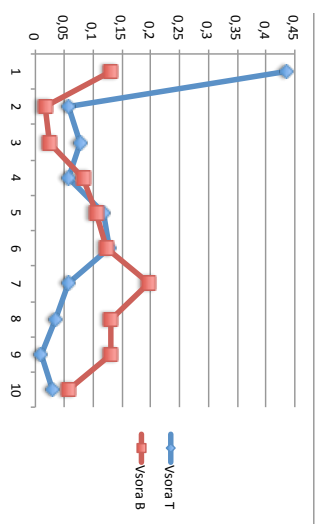
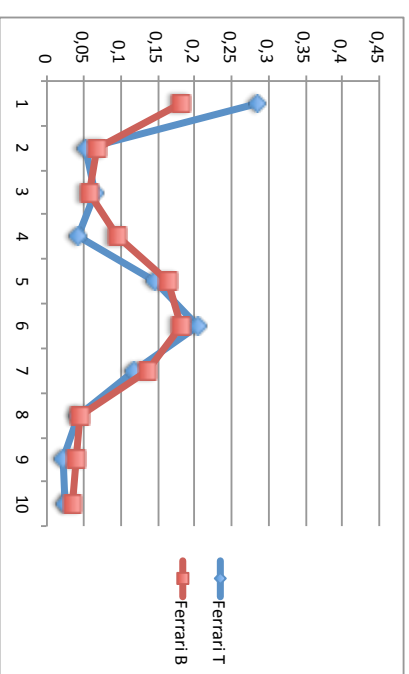
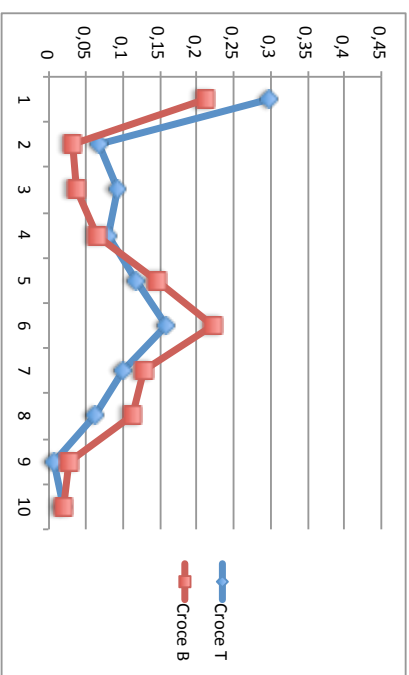
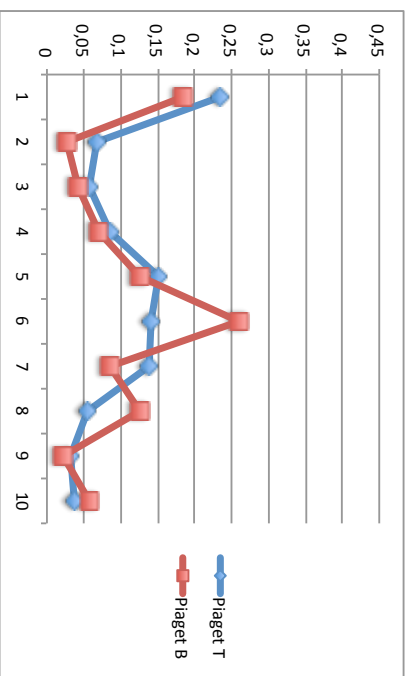
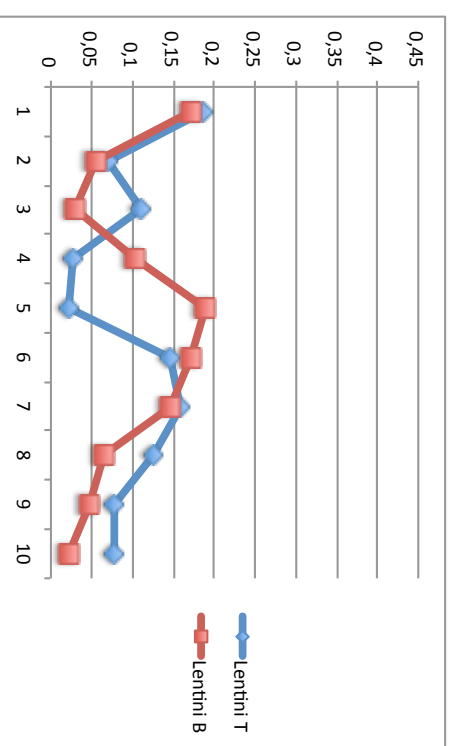
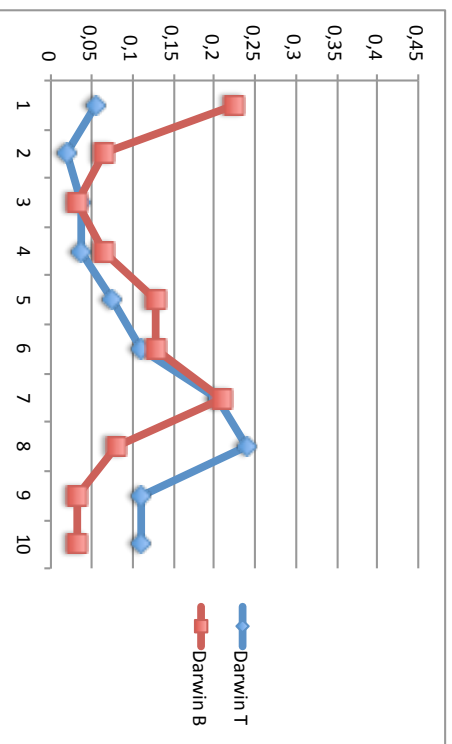
INDICE PROCESSO



**ALTERNANZA
SCUOLA
LAVORO**

ALTERNANZA SCUOLA-LAVORO

comparazione triennio-biennio



PROBLEMI A S L



ORGANIZZAZIONE CAOTICA

**INFORMAZIONE, GESTIONE INDIVIDUALE
RICERCA AUTONOMA, VERIFICA PREREQUISITI,
ECC.**



STRUTTURE

NON VERIFICATE, LONTANE, PERSONE COINVOLTE



SCARSA ATTINENZA O UTILITÀ'

POCA PRATICA



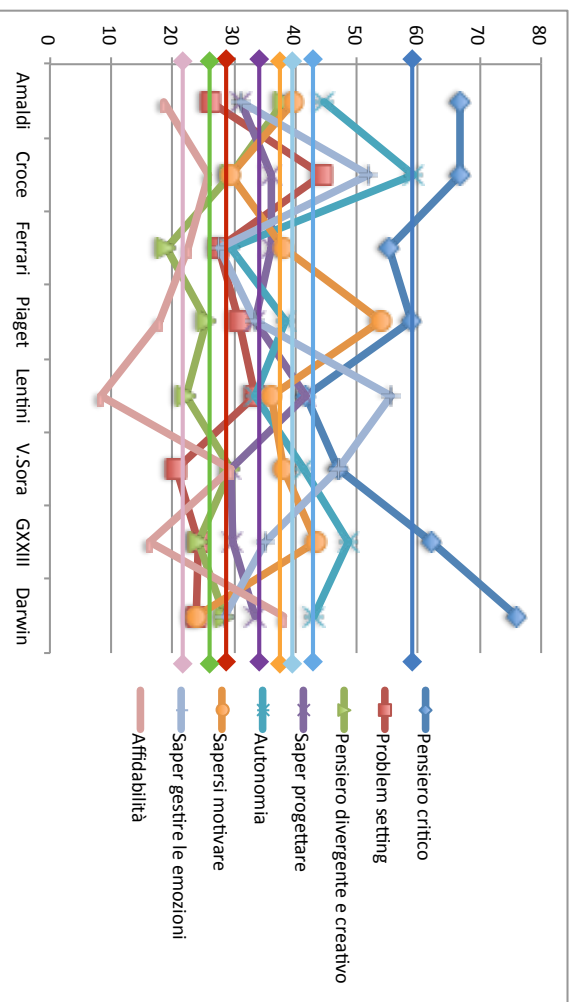
TEMPISTICA

**TEMPI LIMITATI DELL'ESPERIENZA,
COLLOCAZIONE NELL'ANNO
CONCORRENZA CON STUDIO**

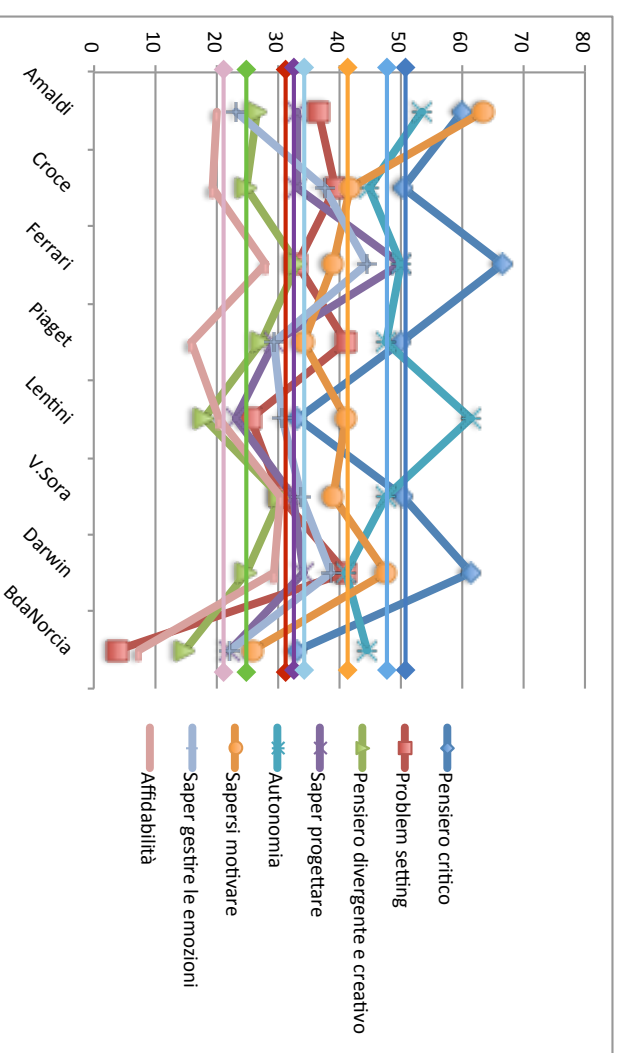
COMPETENZE ORIZZONTALI

RILEVANZA COMPETENZE ORIZZONTALI

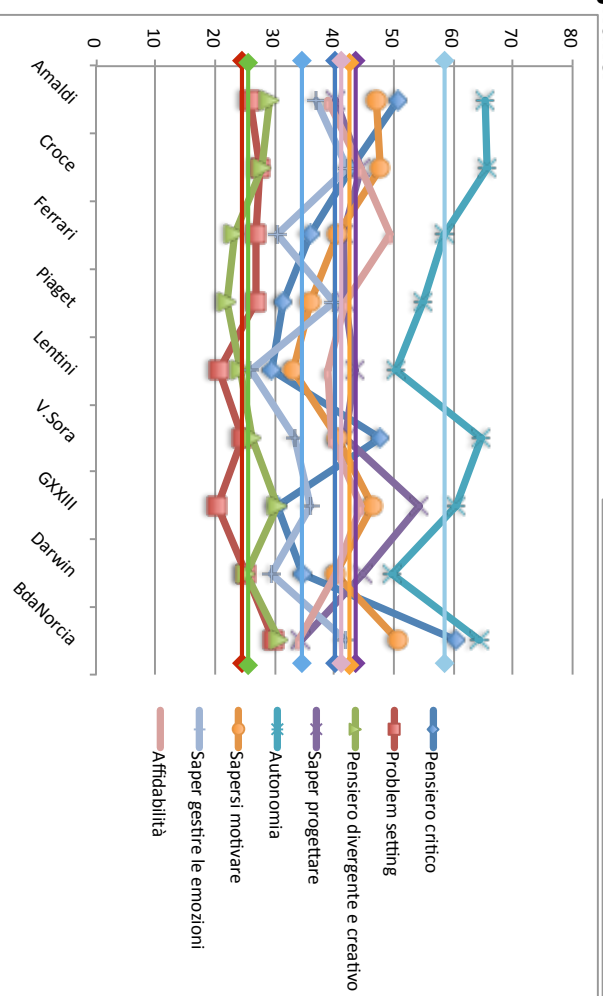
ABILITA'-COMPETENZE INDIVIDUALI



insegnanti

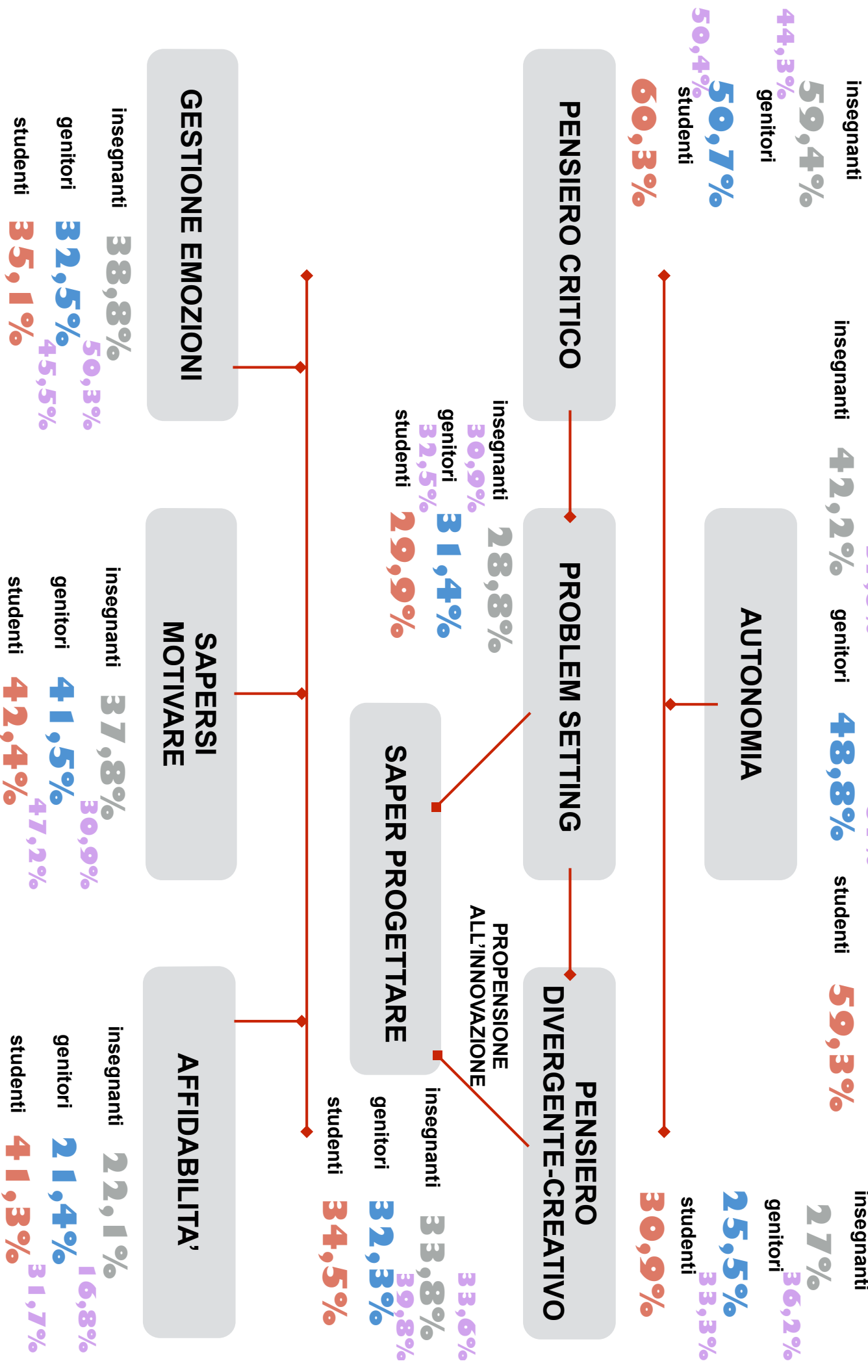


genitori



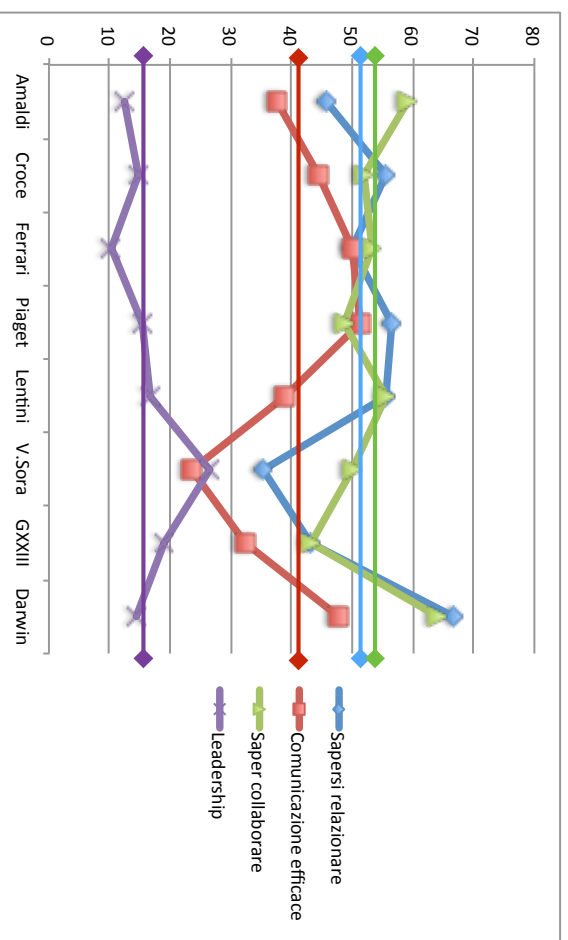
studenti

ABILITA' - COMPETENZE INDIVIDUALI

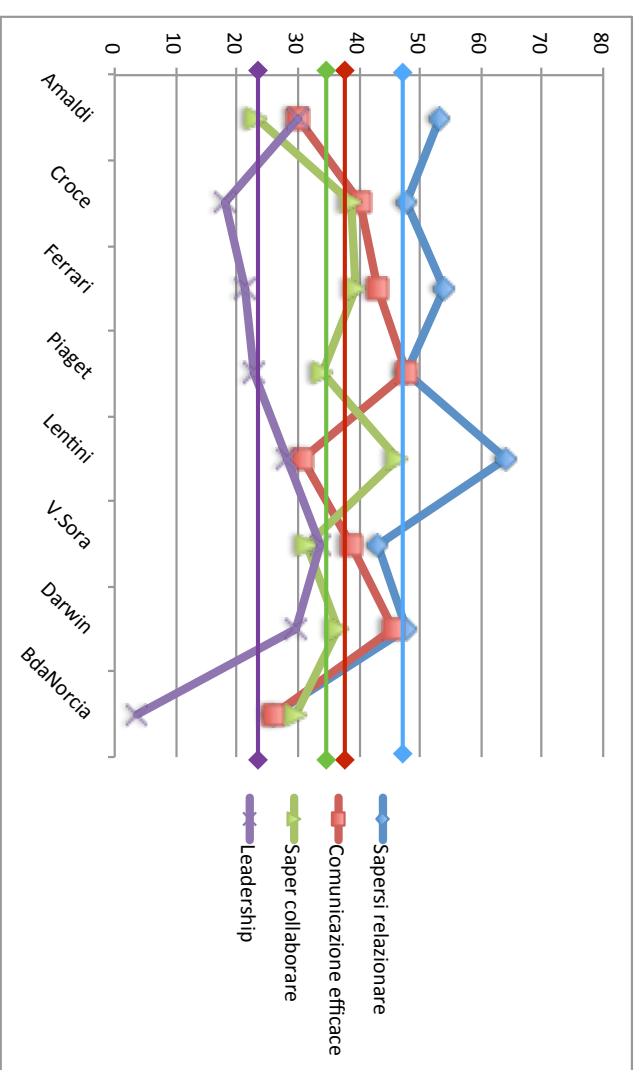


RILEVANZA COMPETENZE ORIZZONTALI

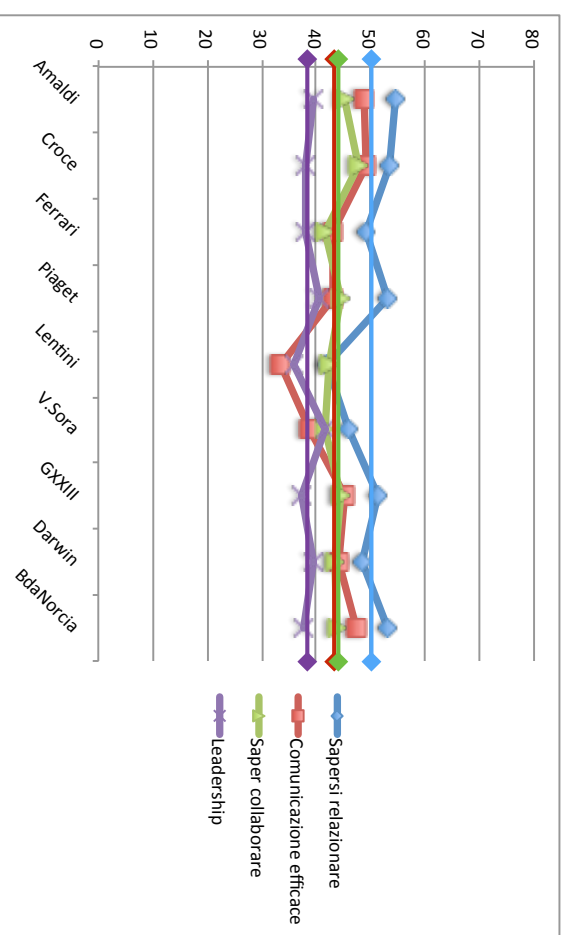
ABILITA'-COMPETENZE RELAZIONALI



insegnanti



genitori



studenti

ABILITA' - COMPETENZE RELAZIONALI

insegnanti **21,5%** genitori **23,6%** studenti **38,7%**

insegnanti

51%

54,4%
genitori

48%

59,3%
studenti

50,1%

LEADERSHIP

SAPERSI
RELAZIONARE

SAPER
COLLABORARE

CUMUNICARE
EFFICACEMENTE

insegnanti

53,2%

60,4%
genitori

34,9%

48,0%
studenti

43,8%

insegnanti

40,7%

genitori

37,7%

studenti

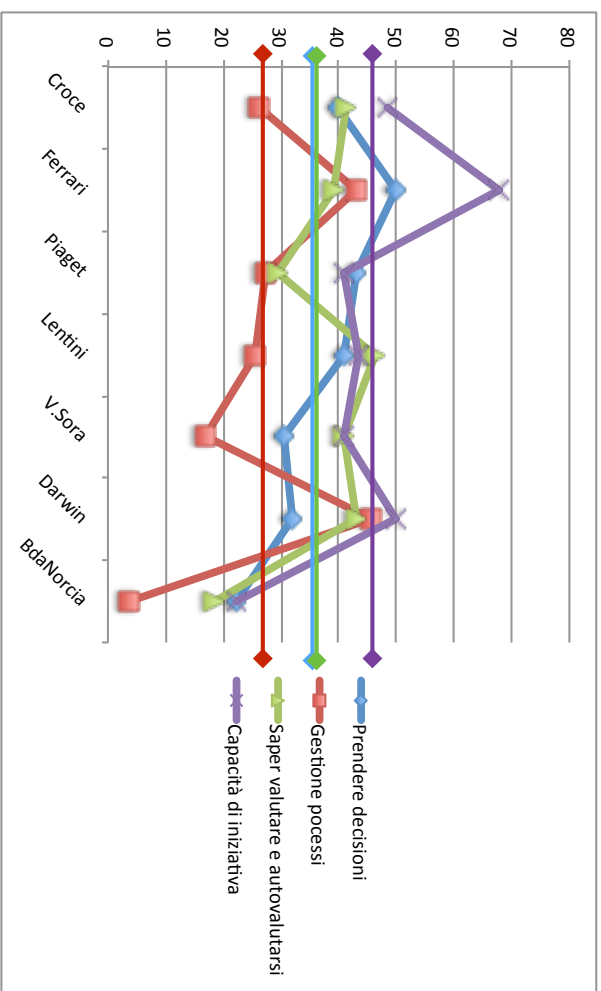
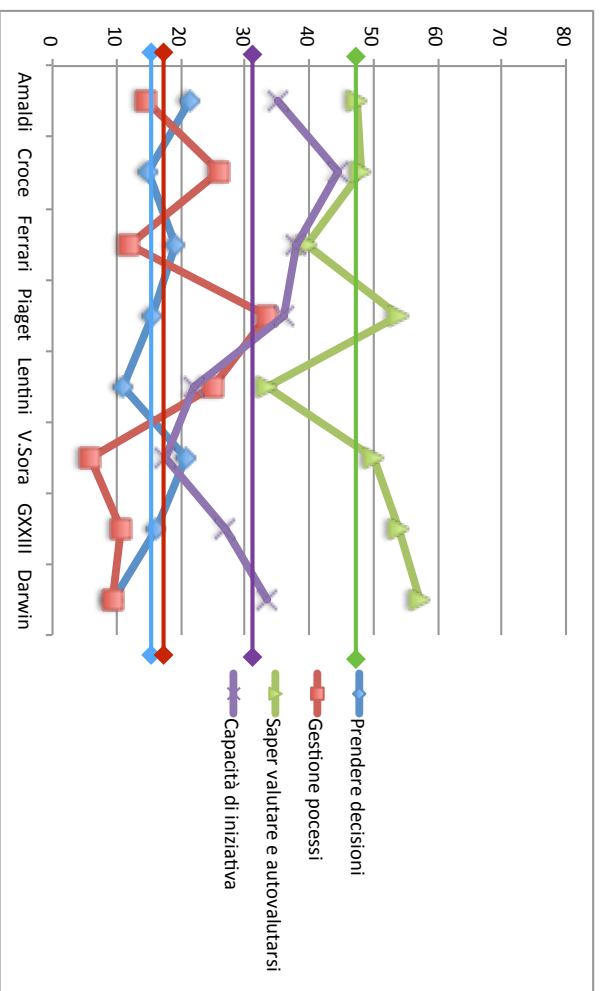
43,7%

48,3%

43,1%

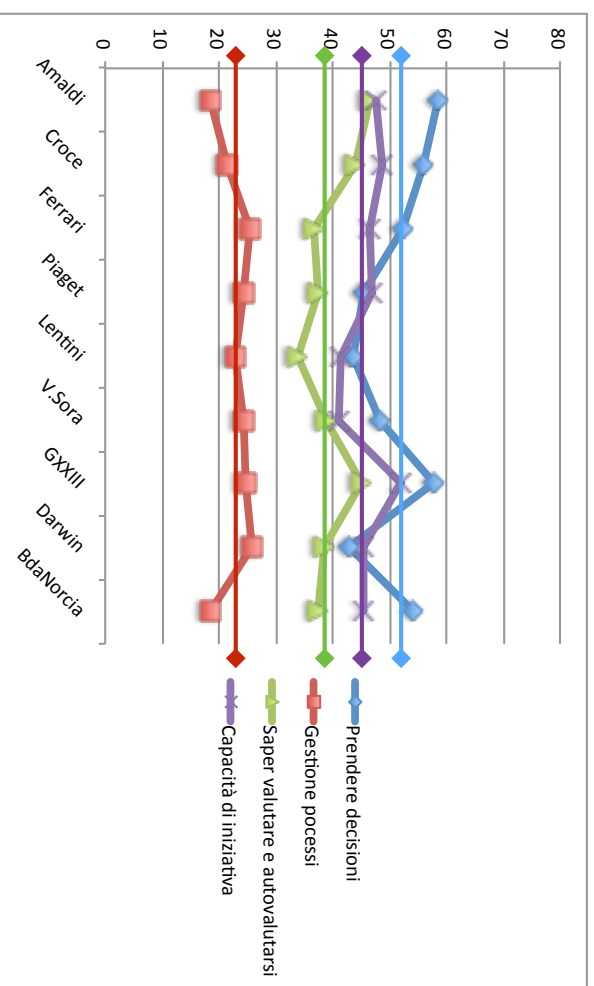
RILEVANZA COMPETENZE ORIZZONTALI

ABILITA'-COMPETENZE GESTIONALI



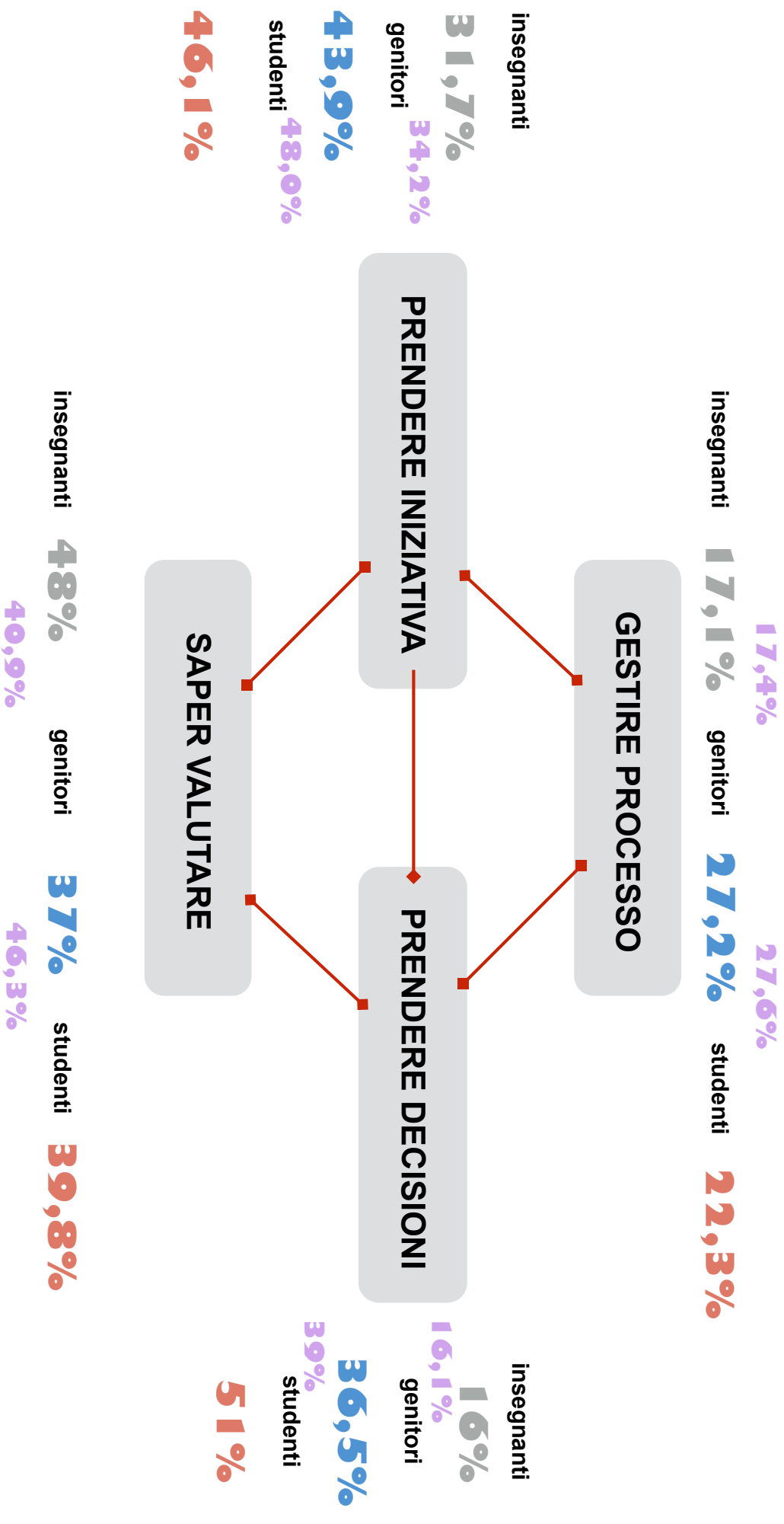
insegnanti

genitori



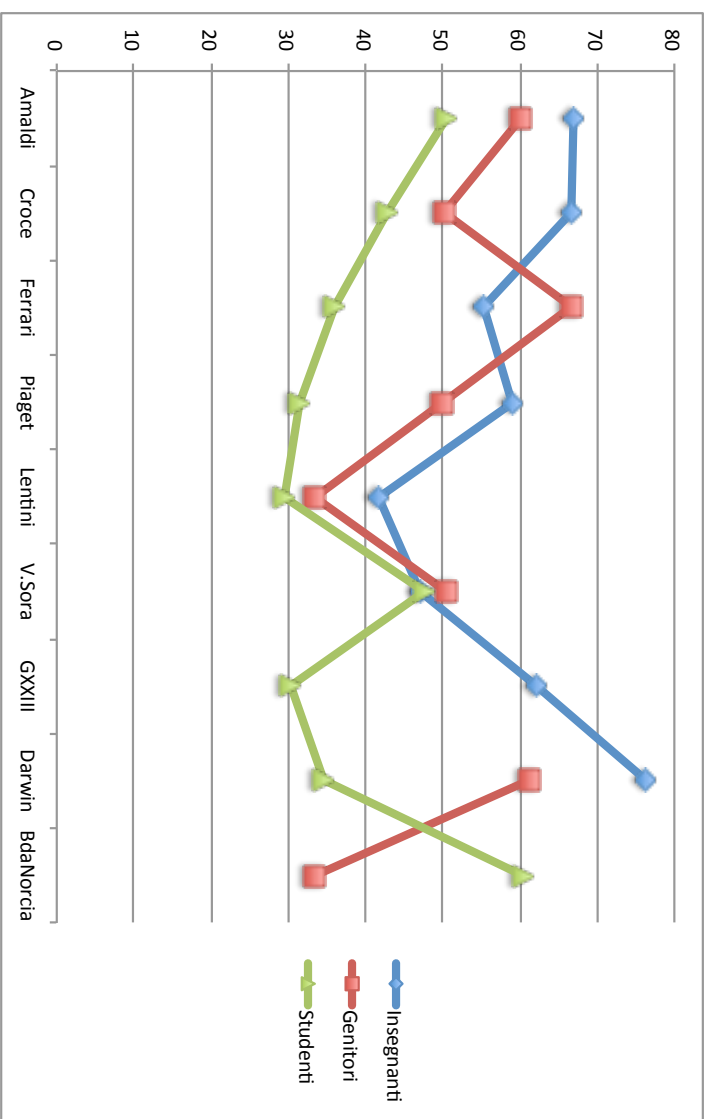
studenti

ABILITA' - COMPETENZE GESTIONALI

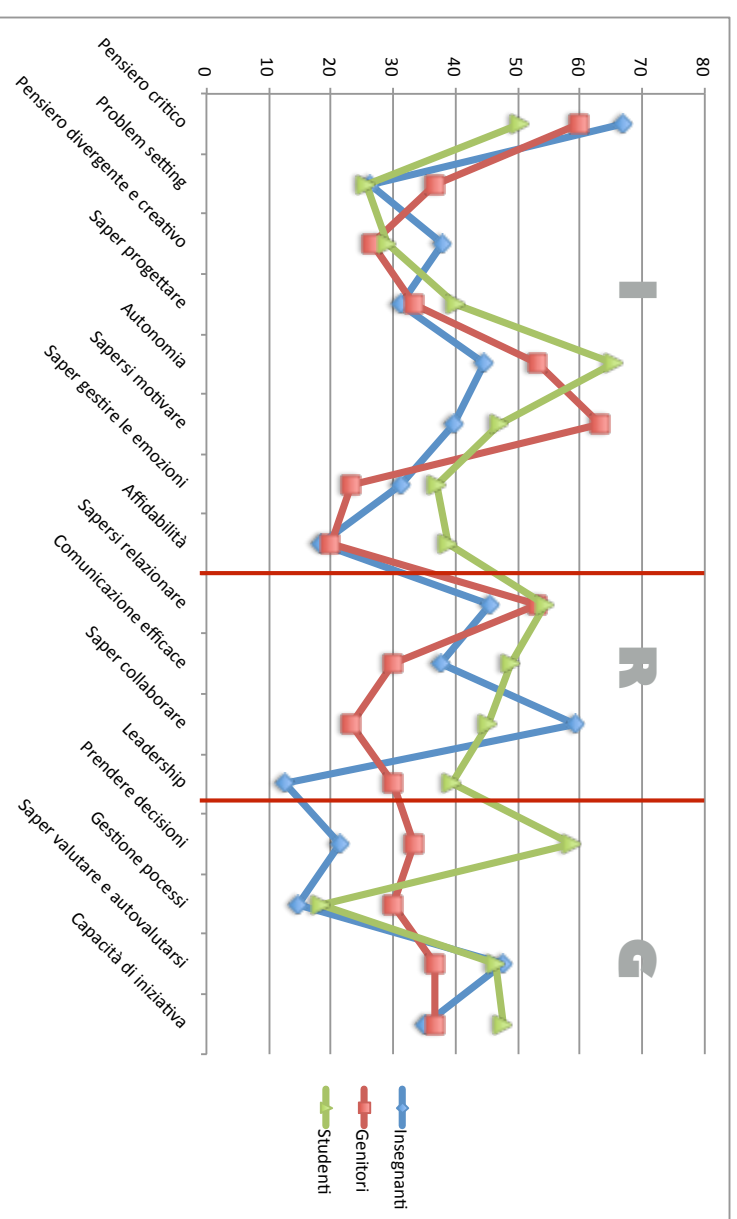


ulteriori possibili rappresentazioni (esempi)

PENSIERO CRITICO



AMALDI



TOP 5

INSEGNANTI

GENITORI

STUDENTI

PENSIERO CRITICO 59,4%

SAPER COLLABORARE 60,4%

PENSIERO CRITICO 50,7%

AUTONOMIA 61%

AUTONOMIA 59,3%

SAPER COLLABORARE 53,2%

SAPERSI RELAZIONARE 54,4%

AUTONOMIA 48,8%

SAPERSI RELAZIONARE 59,3%

PRENDERE DECISIONI 51%

SAPERSI RELAZIONARE 51%

GESTIRE LE EMOZIONI 50,3%

SAPERSI RELAZIONARE 48%

PENSIERO CRITICO 50,4%

SAPERSI RELAZIONARE 50,1%

SAPER VALUTARE 48%

COMUNICAZIONE EFFICACE 48,3%

CAPACITA' DI INIZIATIVA 43,9%

CAPACITA' DI INIZIATIVA 48%

CAPACITA' DI INIZIATIVA 46,1%

AUTONOMIA 42%

PENSIERO CRITICO 44,3%

SAPERSI MOTIVARE 41,4%

SAPER COLLABORARE 48%

SAPER COLLABORARE 43,8%